MESSAGE FROM THE DIRECTOR

As we head quickly towards the Thanksgiving break, our fall issue features several items of importance during the final stretch of fall semester.

For parents interested in becoming involved at Penn State during their student’s undergraduate years, we’ve provided information about available volunteer opportunities. In particular, Parents Council applications for the 2013-2015 term will be accepted through Friday, December 14.

This edition features detailed information and deadlines for both the on- and off-campus housing processes for the 2013-14 academic year, including advice from current parents who have been through the process.

Finally, for parents interested in how their students can engage in undergraduate research, Dr. Mary Beth Crowe writes about student opportunities to become more involved.

Happy Reading.

Jennifer Mallen
Director, Parents Program

JOIN US!
Parents Council Applications Now Available

Please note: We have extended our application deadline to DECEMBER 14 in hopes of accommodating those most impacted by Hurricane Sandy. Our thoughts are with you during this challenging time.

Each year we welcome a new cohort of parents to the Parents Council. We are currently accepting applications from new University Park parents—parents of first-year, transfer, and change-of-campus students. Limited spaces may also be available for parents of returning students.

For more information, please see the description and application information on page 3.

ISSUE CONTENTS:

MESSAGE FROM THE DIRECTOR 1

JOIN US:
PARENTS COUNCIL APPLICATIONS
NOW AVAILABLE 1

UNDERGRADUATE RESEARCH
OPPORTUNITIES 2

DID YOU KNOW?
FACTS ABOUT THE
UNDERGRADUATE EXHIBITION 3

GET INVOLVED WITH THE PENN STATE
PARENTS PROGRAM 3

FOR SENIOR PARENTS
YEARBOOKS, CLASS RINGS, AND
SENIOR PORTRAITS 3

HOUSING OPTIONS FOR
RETURNING STUDENTS
ON-CAMPUS HOUSING:
CONTRACT REQUESTS FOR 2013-2014
ACADEMIC YEAR 4

OFF-CAMPUS LIVING:
ASSISTING STUDENTS IN THEIR SEARCH
PROCESS 5

OFF-CAMPUS LIVING HOUSING FAIR 7

PARENT TO PARENT:
PARENT HOUSING TESTIMONIALS 5

KEY DATES:
FALL 2012, SPRING 2013, COMMUNITY
EVENTS 8

SUGGESTED READINGS 8
The opportunity to participate in research and creative endeavors is one of the advantages of undergraduate education in a research university. Working with faculty mentors who are advancing the leading edge of their fields, undergraduates across Penn State’s campuses and colleges are engaged in active learning in the laboratory, library, studio, and field. Through these experiences, students share in the excitement of discovery, develop important skills, and explore career choices. They get to know faculty members and connect with a disciplinary community. Many publish, perform, exhibit, or present their work, sharing it with audiences beyond their campuses and colleges.

One size does not fit all undergraduate research experiences. Disciplinary specific models and methods, student interests and objectives, and college or campus support can all make a difference. Some students are part of a lab or project team while others pursue a more independent study. Some become involved as early as their first year at Penn State whereas for others it is a capstone experience. Students may receive credit, wages, or grant support or volunteer depending on the particular opportunity.

Some college, campus, and department web sites list faculty projects for which undergraduate research assistance is sought or list special programs that connect undergraduates with research experiences and in some cases departments have specific procedures for applying for undergraduate research positions. Instructors and academic advisers also may be able to point to specific opportunities for involvement. Many students seeking an undergraduate research opportunity at Penn State begin by browsing department and faculty web sites to become familiar with research and creative work being done in areas that interest them and then contacting faculty members directly to inquire about openings for undergraduate students and requirements for participation.

The Office of Undergraduate Education offers several programs in support of undergraduate research. Open to undergraduate students at all Penn State campuses, these opportunities include Summer Discovery Grants, conference travel support for students presenting their research at professional meetings, and the annual Undergraduate Exhibition of student research and creative work. Information about these initiatives is available at www.undergradresearch.psu.edu.

OPPORTUNITIES

The opportunity to participate in research and creative endeavors is one of the advantages of undergraduate education in a research university. Working with faculty mentors who are advancing the leading edge of their fields, undergraduates across Penn State’s campuses and colleges are engaged in active learning in the laboratory, library, studio, and field. Through these experiences, students share in the excitement of discovery, develop important skills, and explore career choices. They get to know faculty members and connect with a disciplinary community. Many publish, perform, exhibit, or present their work, sharing it with audiences beyond

Penn State. Students who become involved in undergraduate research cite among its benefits the application of concepts and principles taught in their classes and the development of problem solving, time management, organizational, and communication skills. For many undergraduates, a research experience is a stepping stone to graduate school or fulfills a thesis requirement. More broadly, it is recognized that students who participate in active learning endeavors such as undergraduate research tend to be more fully involved in their education.

One size does not fit all undergraduate research experiences. Disciplinary specific models and methods, student interests and objectives, and college or campus support can all make a difference. Some students are part of a lab or project team while others pursue a more independent study. Some become involved as early as their first year at Penn State whereas for others it is a capstone experience. Students may receive credit, wages, or grant support or volunteer depending on the particular opportunity.

Some college, campus, and department web sites list faculty projects for which undergraduate research assistance is sought or list special programs that connect undergraduates with research experiences and in some cases departments have specific procedures for applying for undergraduate research positions. Instructors and academic advisers also may be able to point to specific opportunities for involvement. Many students seeking an undergraduate research opportunity at Penn State begin by browsing department and faculty web sites to become familiar with research and creative work being done in areas that interest them and then contacting faculty members directly to inquire about openings for undergraduate students and requirements for participation.

The Office of Undergraduate Education offers several programs in support of undergraduate research. Open to undergraduate students at all Penn State campuses, these opportunities include Summer Discovery Grants, conference travel support for students presenting their research at professional meetings, and the annual Undergraduate Exhibition of student research and creative work. Information about these initiatives is available at www.undergradresearch.psu.edu.

GET INVOLVED WITH THE PENN STATE PARENTS PROGRAM:

The Parents Program is accepting applications for membership to the Parents Council and its two committees – the Parent Ambassadors Committee and the Parents Fundraising Committee. In particular, opportunities for new University Park parents—parents of first-year, transfer, and change-of-campus students. Limited spaces may also be available for parents of returning students. The application deadline for the 2012/2013 academic year is Friday, December 14, 2012.

The Parents Council provides guidance and support for Parents Program initiatives. The Council’s goals are to assist Penn State in providing a positive experience for family members, help shape engagement initiatives and encourage involvement from a diverse group of parents and family members. The council meets twice annually at University Park campus.

The Parent Ambassadors Committee provides support for the outreach efforts of the Parents Program. Members serve as liaisons between families and the University, share Penn State knowledge and experiences with other families, and volunteer at various University events.

The Parents Fundraising Committee provides volunteer support for the philanthropic activities of Student Affairs and supports its mission to enhance the student experience and build a more caring and cohesive University community.

If you are interested in becoming a member of the Council or one of its committees, please visit the Parents Program website for more information and to access the application.

DID YOU KNOW...??

Each spring, Penn State hosts an annual Undergraduate Exhibition, which communicates and celebrates the participation of undergraduate students from across the University in research and creative endeavors.

Undergraduate students from all Penn State campuses may enter posters in the arts and humanities, engineering, health and life sciences, physical sciences, and social and behavioral sciences.

The Exhibition is held each year in April at the University Park Campus.

2012 marked the 21st annual Undergraduate Exhibition, which was our biggest ever with:

• 135 posters
• 170 student presenters
• 130 faculty, staff, and graduate student judge volunteers
PARENT-TO-PARENT: PARENT HOUSING TESTIMONIALS

As a freshman, Karyn loved living in Bigler Hall. It was the perfect distance between the buildings that housed most of her classes and she wanted to stay there. She decided to participate in the on-campus housing process. She did not receive a contract in the first round, and she desperately waited for the second round results. The day the email arrived with the news that she could not stay in Bigler she was suffering from a 102-degree fever ——and she made it an even worse day. She knew there was a housing fair the next day, and she was afraid that if she didn’t act quickly all the apartments would be gone. So, every minute she was not in class on the computer and the phone looking for a place to live.

She found a nice apartment…within our budget…but it was two miles from where she wanted to be. In her fevered state she felt it was her only choice, so she called me, asking me to rush the 52 miles to State College to co-sign a lease. Not knowing the true state of things, I rushed to meet her. Turns out I didn’t have to rush. There were still apartments available, even in her complex, several weeks later. And the distance she thought she would be so bad…NOT. Her lease came with a bus pass and a parking spot, but she bikes up Atherton Street. It takes her 12 minutes to get to class, and her legs look fantastic!

In sum, go through the on-campus housing process if that is what your student wants, but help them understand it is not a guarantee. Talk to them about the next steps if they do not get selected from the lottery. Assist them in managing their impulses if they have to look off campus since there are ample choices available. You can help to keep them calm and conduct an informed choice rather than rushing.

Submitted by Heidi Schwors-Hosler, Penn State Parents Council Mother of Sheryl (class of 2012) and Karyn (class of 2015)

PARENT-TO-PARENT: PARENT HOUSING TESTIMONIALS

My oldest daughter Lauren, after just one month as a college student, came to me in a panic. She needed $500 ASAP for a deposit on an apartment for the following year. As you can imagine, I was rather taken aback by this request! She had decided, along with several of her friends, to move out of East Halls and into an apartment downtown. They had waited in line for quite some time to get the building they wanted. She quickly ran down the list of advantages—less expensive and the building was close to her major’s classes were her two biggest. After several more discussions, I finally agreed that this would be a good move for her, not to mention a good learning experience.

For parents who may find themselves in this situation, I would recommend setting a budget for expenses such as food, utilities, etc. It’s also a good idea to have your student contact the property manager regarding payment due dates and arrangements (her manager will take either a check or credit card). I would also advise reading the lease CAREFULLY since this is a binding agreement and very importantly, insure that your student is aware of the University’s off-campus housing resources available at http://studentaffairs.psu.edu/offcampus/. As a parent, I also found this information to be helpful.

Submitted by Tracy Riegel, Penn State Parents Council Parent of Lauren (class of 2014) and Meghan (class of 2016)

ON-CAMPUS HOUSING

Contract Requests for 2013-2014 Academic Year

By Megan Berry, Marketing Project Manager
Jennifer Garvin, Director of Ancillary Services

Living on campus helps Penn State students build long-lasting friendships, discover new passions, and enjoy an experience they will never forget.

The spirit and pride of Penn State starts with the students. And the residence hall community fuels that spirit. It provides a variety of social, academic, and extracurricular opportunities. Classrooms, dining commons, recreational areas, downtown, and the student union building are just a short walk from the residence halls.

Special Living Options

Special Living Options (SLOs) are a gateway to get involved in the campus community and bolster academic and real-world interests. The program assigns housing with other students who have similar interests, majors, or academic/professional goals. The SLOs at University Park cover a wide range of areas, including arts and architecture, environmental issues, forensic science, community relations, and more. Upperclass students may indicate their preferred SLO on their Housing Contract. Visit www.slo.psu.edu for more information.

Housing Contract Process

If your student is interested in living on campus next year, he or she can submit a Contract Request through the random lottery process at www.living.psu.edu. Your student may request a contract for any of the housing options that are of interest, including singles in residence halls, North Hall suites, Nittany Hall suites, Nittany Apartments, Eastview Terrace, supplemental housing by request, and traditional residence halls. Requests for certain housing options must be submitted by noon on Thursday, November 29. If your student does not receive a contract offer for these types of housing options, requests for traditional residence halls can still be submitted by noon on Thursday, January 17. Offers for Housing Contract requests are made in rounds. Each round of contract offers is made independently.

For more information on housing options and the process timeline, visit www.UPcontract.psu.edu. Additional information about roommate requests, the self-assignment process, and the Waitlist process is also available on this website.

The Assignment Office for Campus Residences uses a random lottery system to offer Housing Contracts. The process is not first come, first served. If your student receives a Housing Contract offer, it must be accepted before the deadline indicated on the offer. Expired contract offers cannot be reissued.

If your student receives a Housing Contract, housing preferences may be indicated when accepting the offer. Preferences include housing area, room type, roommates, SLO, and Campus Meal Plan level. Housing preferences are not guaranteed in the assignment process.

Living on campus is as popular as ever! The 14,400 on-campus students create the dynamic and active community that makes Penn State great. Students—other than first-year students who are required to live on campus—are not guaranteed an on-campus housing assignment. There may be times when Housing is not able to accommodate all students interested in living on campus.

Students who participate in the housing process, but are not offered a Housing Contract, will automatically be added to the Waitlist. If space becomes available, a supplemental Housing Contract will be offered. This is also not guaranteed.

If your student is on the Waitlist, he or she may need to look into housing off campus. Students can find information on off-campus housing options at http://studentaffairs.psu.edu/offcampus/.

OFF-CAMPUS LIVING

Assisting Students in Their Search Process

By Lorene Doss, Assistant Director of Off-Campus Living

When asked to write this article there were many thoughts I wanted to share with parents. I began to think about this time of year and the off-campus housing calls or visits from parents, grandparents, guardians, and other family members. I thought about their well thought out questions. Whether we spoke in my office or over the phone, there was interest and attention to the information we spoke.

Understandingly, parents do not want to commit to a lease or become the guarantor unless they fully understand what they are being asked to sign. The same should be true for your students. I ask for your assistance by encouraging your student to do their research as they prepare to venture off-campus into the greater community of Centre County. Your student experiences and responsibility will differ from living in the residence halls. For example, the semester on-campus meal plan will become monthly rent, and utilities, grocery shopping, cooking, timing transportation to and from campus, as well as other expenses should be taken into consideration.

I have found the biggest challenge students face in their search come about when they make hasty decisions rather than informed, when they don’t take the time to see accurate information, when they do not take the time to talk with and ask prospective property managers and landlords the right questions, and when they do not carefully read and/or have another knowledgeable person review the lease before signing. Living off-campus is a wonderful learning experience, but it is important for students to be educated consumers since a lease is a legally binding contract.

(continued on page 6)
What does the tenant pay for?

Rent Related

- How much is the rent?
- How many people may rent and live at this rental address?
- Will you offer rental contracts for twelve-month, nine-month, or a lesser time period?
- Where and when must the rent be paid? Is rent paid after that date, or do you charge a late fee? How much is it?
- If one month's rent is late, does the lease contain an acceleration clause that causes all remaining rent to become due and payable?
- May each roommate pay his/her portion of the rent with separate checks?
- If a roommate leaves during the lease, who's responsible for paying that share of the rent?

What does the tenant pay for?

- Heat? (electric, gas, or oil)
- Water? (sewer)?
- Hot water?
- Parking? (What about guest parking?)
- Air conditioning?
- Garbage collection?
- Repairs of any kind? If so, why?
- Pets? (Are pets allowed at all?)
- Cable TV?

Lease Applications

- Must prospective tenants submit an application for a lease?
- Is a fee required with an application? If so, what happens to that money?
- Does the act of submitting an application commit the prospective tenant (and/or parents) to sign a lease?
- What is the prospective tenant's obligation if the application is accepted?
- Can you provide a copy of the lease at this time?

Security Deposits

- How much is the security deposit? When must it be paid? When is it returned, or may it be used as the last month's rent?
- Will interest be received on the deposit?
- What must be done to have the security deposit returned in full?
- Which bank will hold the security deposit?

Lease Obligations

- Who is the landlord and/or the landlord's property manager?
- What are their addresses?
- Will the lease be written or oral?
- What rules and regulations must be followed upon signing the lease?
- How much notice is needed to renew or terminate the lease?

Lease Guarantee

- Will the rent payments have to be guaranteed? If so, why and by whom?

Escalator Clause

- Does the lease contain escalator clauses that could cause the rent to increase during the lease period? For example, are energy-cost increases passes on to the tenant?
- In previous years, were such assessments made; and if so, by what amount did they exceed the base rental figure?

Subletting

- May a tenant sublet or assign their lease?
- May a tenant find someone who is willing to make a new lease and end their responsibility?
- Must you approve the sub lessee or assignee?
- Will you assist in finding a sub lessee or someone willing to assume a new lease?
- Are fees charged for these options?

Lease Termination

- Is notice required to terminate or renew the lease, or will it automatically renew for another year? When must notice be given and is what form?
- If the lease automatically terminates, will the tenant have the first right to renew it?
- Is it possible to terminate the lease before the stated date? What fee, if any, is charged for early termination? How much notice is required for early termination? In what form?

Facilities

- Is the apartment furnished or unfurnished?
- Are a stove and refrigerator provided?
- Are energy costs for lights and curtains provided?
- Are there screens on the doors? Windows? Sliding glass doors?
- Is there a fire extinguisher in the apartment? Are there smoke alarms? How often are they checked or tested?
- Has the apartment been insulated or weather-stripped for more energy efficiency? What are the average heating/cooling bills?
- Is a laundry available on the premises? If no, where is the closest laundromat?
- Is there a storage area outside of the apartment provided? How is access to the area obtained? Is a fee charged?
- Is indoor or outdoor bicycle storage provided? Does a bicycle have to be registered? If so, with whom?

Parking

- How many parking spaces are provided per apartment? How do you get a parking space? Is a fee charged?
- If parking is paid by tenant, is it assigned? What if someone parks in the assigned space or the lot is full?
- Can guests park in the lot? Is there a designated guest parking area?

Neighborhood Services

- Is a supermarket within walking distance? Is a corner grocery store within walking distance?
- How accessible is public transportation? Do you provide a bus pass for public transportation?
- If public transportation is unavailable, does the apartment supply bus service?
- What are the hours of bus service to and from town/campus/shopping?

Neighbors

- Who are the other tenants in the building/apartment complex?
- Are building quiet hours imposed? How are they enforced?

Repairs (paid by the landlord)

- How should you be notified of emergency repairs during the work day, on weekends, and after office hours?
- Do you have an on-site maintenance staff to handle normal repair requests?
- How soon after a request will repairs be made?
- If a tenant wants something special done, may he/she request it?
- How much is the renter responsible for payment of major repairs?

Right of Entry

- How much advance notice will be given before your staff comes to make repairs or conduct an inspection?
- Does a tenant have the right to be present in the apartment when a repair will be done?
- If a tenant is not renewing a lease, do they have to allow people in to see their apartment? What if a tenant is renewing?

Security

- Do you charge the locks at no charge between tenants moving out and moving in of tenants? Is there a charge for keys?
- Do you have a dead-bolt lock or other secure locking device that operates only from inside the apartment on all doors?
- Do you have a mechanical locking device operated only from inside the apartment, other than those manufactured as part of the window or door, on all windows and sliding glass doors?
- May a tenant install a dead-bolt lock or other locking device? Will there be a charge?
- Do you have a peephole or viewer in solid doors that enables the tenant to see who is at the door before opening it?
- Is there a fee for lost or duplicate keys? Is there a fee to have the lock changed? If so, how much?

Moving In

- What is the earliest move in date?
- Is there a fee to move in early? If so, is the tenant's written permission needed?
- Is there a fee for moving in early? If so, is that fee paid to the tenant or landlord/property manager?
- If the apartment is not ready, clean, or in good repair, who is responsible? When will the repairs or cleaning be done?

Damage Report

- Will someone help complete the damage report when a tenant moves in or out?
- How much time is allowed to report damage that was not initially apparent (e.g., a broken refrigerator-shelf support that won't stay up when groceries are put on it)?

Visitors

- Does the lease contradict a tenant's legal right to have visitors for a "reasonable time"? Does it attempt to define "reasonable time"?

Renter's Insurance

- Is renter's insurance needed? Do you provide it?
KEY DATES:

Academic Calendar: Fall ‘12

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Residence Halls close at 10:00 a.m.</td>
<td>November 18</td>
</tr>
<tr>
<td>(for Thanksgiving Holiday)</td>
<td></td>
</tr>
<tr>
<td>Thanksgiving Holiday - No Classes</td>
<td>November 18-24</td>
</tr>
<tr>
<td>Residence Halls re-open at 3:00 p.m.</td>
<td>November 23</td>
</tr>
<tr>
<td>Spring Semester Tuition Due</td>
<td>November 30</td>
</tr>
<tr>
<td>Withdrawal Deadline</td>
<td>December 14</td>
</tr>
<tr>
<td>Classes End</td>
<td>December 14</td>
</tr>
<tr>
<td>Study Days</td>
<td>December 15-16</td>
</tr>
<tr>
<td>Final Exams</td>
<td>December 17-21</td>
</tr>
<tr>
<td>Commencement</td>
<td>December 22</td>
</tr>
<tr>
<td>Residence Halls Close at 4:00 p.m.</td>
<td>December 22</td>
</tr>
</tbody>
</table>

Spring ‘13

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Student Arrival</td>
<td>January 5</td>
</tr>
<tr>
<td>Winter Welcome (for new students)</td>
<td>January 5</td>
</tr>
<tr>
<td>Residence Halls open at 8:00 a.m.</td>
<td>January 5</td>
</tr>
<tr>
<td>Classes Begin</td>
<td>January 7</td>
</tr>
<tr>
<td>Drop Period</td>
<td>January 7-16</td>
</tr>
<tr>
<td>Add Period</td>
<td>January 7 through January 17 at 8:00am</td>
</tr>
<tr>
<td>Martin Luther King Day - no classes</td>
<td>January 21</td>
</tr>
<tr>
<td>Residence Halls close at noon</td>
<td>March 2</td>
</tr>
<tr>
<td>(for Spring Break)</td>
<td></td>
</tr>
<tr>
<td>Spring Break - no classes</td>
<td>March 3-9</td>
</tr>
<tr>
<td>Residence Halls re-open at 10 a.m.</td>
<td>March 10</td>
</tr>
<tr>
<td>Late Drop Ends</td>
<td>April 5</td>
</tr>
<tr>
<td>Withdrawal Deadline</td>
<td>April 26</td>
</tr>
<tr>
<td>Classes End</td>
<td>April 26</td>
</tr>
<tr>
<td>Study Days</td>
<td>April 27 - 28</td>
</tr>
<tr>
<td>Final Exams</td>
<td>April 29 - May 3</td>
</tr>
<tr>
<td>Commencement</td>
<td>May 3 - 5</td>
</tr>
<tr>
<td>Residence Halls close at 4:00 p.m.</td>
<td>May 5</td>
</tr>
</tbody>
</table>

SUGGESTED READINGS

Letting Go: A Parents’ Guide to Understanding the College Years, Fifth Edition

By Karen Levin Coburn and Madge Lawrence Treeger

Description below was provided by Barnes&Noble.com.

For more than a decade Letting Go has provided hundreds of thousands of parents with valuable insights, information, comfort, and guidance throughout the emotional and social changes of their children’s college years—from the senior year in high school through college graduation. Based on real-life experience and recommended by colleges and universities around the country, this indispensable book has been updated and revised, offering even more compassionate, practical, and up-to-the-minute information.

- When should parents encourage independence?
- When should they intervene?
- What issues of identity and intimacy await students?
- What are normal feelings of disorientation and loneliness for students—and for parents?
- What is different about today’s college environment?
- What new concerns about safety, health and wellness, and stress will affect incoming classes?

Community Events:

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boalsburg Hometown Christmas</td>
<td>November 30 - December 1</td>
</tr>
<tr>
<td><a href="http://www.boalsburgcentral.com/special-events.html">www.boalsburgcentral.com/special-events.html</a></td>
<td></td>
</tr>
<tr>
<td>Festival of Trees</td>
<td>December 6 - 9</td>
</tr>
<tr>
<td>(CPI, Harrison Road, Pleasant Gap)</td>
<td></td>
</tr>
<tr>
<td><a href="http://www.ccunitedway.org">www.ccunitedway.org</a></td>
<td></td>
</tr>
<tr>
<td>Bellefonte Victorian Christmas</td>
<td>December 7 - 9</td>
</tr>
<tr>
<td><a href="http://www.bellefonte.com/vicxmas">www.bellefonte.com/vicxmas</a></td>
<td></td>
</tr>
<tr>
<td>Santa Express (Bellefonte Train Station)</td>
<td>December 14 - 16</td>
</tr>
<tr>
<td><a href="http://www.bellefontetrain.org">www.bellefontetrain.org</a></td>
<td></td>
</tr>
<tr>
<td>First Night State College</td>
<td>December 31 - January 1</td>
</tr>
<tr>
<td>(Downtown State College)</td>
<td></td>
</tr>
<tr>
<td><a href="http://www.firstnightstatecollege.com">www.firstnightstatecollege.com</a></td>
<td></td>
</tr>
<tr>
<td>THON (University Park Campus)</td>
<td>February 15 - 17</td>
</tr>
<tr>
<td><a href="http://www.thon.org">www.thon.org</a></td>
<td></td>
</tr>
</tbody>
</table>

For more information on community events, please visit the Central PA Convention and Visitor’s Bureau site at http://visitpennstate.org and click on the “local events” link.

Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce. This publication is available in alternative media upon request. U.Ed.STA 12-82